Watch the Story

**Shivery Delivery**

Ask your child:
- What are some things the monkeys thought of using to create the ice cream tray? Why didn’t they work?
- How did they improve their tray?
- Have you ever had more things than you could carry? What happened?

Do the Activity

**Design a Bridge**

Follow the directions on the next page to design a bridge. You’ll need:
- A toy car or wagon
- Sink, tub, or container
- Water (optional)
- Household items such as rulers, paint sticks, or cardboard (the items should be shorter than the sink or container)
- Tape, string, scissors

Watch the Music Video

**Create, Test, Improve!**

Watch the monkeys sing as they create a go-cart, test it out, and then improve it. They use the same steps that you used when you designed your bridge!

Read a Book (Optional)

**Tinyville Town Gets to Work**

by Brian Biggs

Ask your child:
- Why did the new bridge need to be wider and stronger than the old bridge?
- If you were building a bridge, which job would you like to have? Why?
Do the Activity

Design a Bridge

Design a bridge for a toy car to travel across. Use these three steps: create, test, improve!
You can use these steps to make almost anything!

1. Show your child the toy car and the sink, tub, or container you decided to use. Say:
   - Let's build a bridge so a toy car can travel across it.
   - We don't want the bridge to bend, tip over, or break while the car is on it.
   - We'll use the sides of the sink (or container) to hold the bridge up.

2. Give your child the materials and ask:
   - How will you make the bridge long and strong enough to go across the water?

3. Create it! Help your child try out her ideas.

**TIP:** Let your child take the lead
Join in and help, but let your child make most of the decisions and build most of the bridge. This helps your child practice solving problems.

(see materials on first page)

1. Test your child:
   - Let's test the bridge to see if it's strong enough for the car to go across.
   - How do you think you can test our bridge?

2. Help your child test it out.

1. Depending on the test results, ask:
   - What do you think we need to do to improve the bridge?

2. Keep making improvements and testing them out.

3. When your child is satisfied with the bridge, remind her of what she did:
   - You came up with ideas about how to create a bridge. Then you tested it out and improved it! You can use these three steps to make almost anything!

**TIP:** Try another challenge
Can your child make the bridge strong enough to hold 2 or 3 cars? Could it hold a small stuffed animal? Can she make the bridge waterproof so she can play with it at bath time? Find some materials and try it!